

# Fuerza Unida Amig@s (Casa de Esperanza) Evaluation Plan

Cultural Specific Core Component	Evaluation Questions	Indicators of Change	Data Source	Documenting and Improving Your Evaluation Process	Timeline
<b>Organization engages communities and participants to shape the way the organization and its programming operate. In this case, the work is put into the hands of the Amig@s.</b>	Do Amig@s experience increased capacity in the areas of leadership skills, project planning/ implementation, and partnerships development for their community action projects?	<ul style="list-style-type: none"> <li>• Amig@s start taking on more leadership roles and demonstrating their ability to lead efforts (e.g., offering to lead something, referring to self as leader).</li> <li>• Amig@s start planning project and implementing timelines (e.g., meeting with facilitator for planning).</li> <li>• Amig@s start building partnerships within and outside of CdE.</li> </ul>	<ul style="list-style-type: none"> <li>• Survey on leadership skills/Meeting notes/ Not currently collecting observations of facilitator</li> <li>• Forms used for planning purposes / Tracking projects (number of projects, who they reach etc.)</li> <li>• SurveyMonkey-network analysis showing participant connections within and outside of the organization</li> </ul>	<ul style="list-style-type: none"> <li>• Will add a question for the facilitator to record their observations of participants' leadership skills</li> </ul>	Will add the facilitator form by next data collection of survey.
	Do Amig@s influence their networks to take action around healthy relationships? (community mobilization)	<ul style="list-style-type: none"> <li>• New community members get involved with Amig@s initiative.</li> <li>• New community members start sharing resources and knowledge that they learned from Amig@s</li> </ul>	<ul style="list-style-type: none"> <li>• Not currently collecting</li> <li>• Not currently collecting</li> </ul>	<ul style="list-style-type: none"> <li>• Ask why new members are joining on intake forms and indicate if it's because of the influence of current Amig@s</li> <li>• From attendance logs, contact attendees and follow up with community members who have been reached by Amig@s</li> </ul>	Will add these to current evaluation practices in 2016

# Fuerza Unida Amig@s (Casa de Esperanza) Evaluation Plan

<p><b>Organization acknowledges the multiple and intersecting cultures of participants (e.g. Trans culture, deaf culture, biculturalism, transnational, migrant cultures, etc.).</b></p>	<p>Do Amig@s experience increased knowledge of domestic violence and resources, as well as, knowledge of diverse cultures and impact of diversity on taking action?</p>	<ul style="list-style-type: none"> <li>• Amig@s start to share DV-related information with others in their trainings and in the community.</li> <li>• After completion of diversity training the members begin to talk about diversity issues or facilitator notices change in their willingness to utilize a human rights approach and be respectful of diversity within the community (e.g., Latin@ LGBTQ members)</li> </ul>	<ul style="list-style-type: none"> <li>• Survey items related to DV knowledge and resources/ Not currently collecting observations of facilitator.</li> <li>• Not currently collecting facilitator observation</li> </ul>	<ul style="list-style-type: none"> <li>• Will add a question related to DV specific knowledge to facilitator form</li> <li>• Will add a question related to diversity to facilitator form (e.g., the facilitator notices that the Amig@ tries something new or experiences something new in relation to that cohorts diversity topic).</li> </ul>	<p>Will add the facilitator form by next data collection of survey.</p>
<p><b>Organization incorporates Latin@ cultural worldviews including the importance of family, the value of children, and the power of sharing their stories in their native language.</b></p>	<p>How do the Amig@s experience the Amig@s initiative? What is their feedback about how the program works and the support they get from CdE? Is it culturally-relevant? What needs improvement?</p>	<ul style="list-style-type: none"> <li>• Participants feel respected and supported by CdE staff in and outside of their roles as Amig@s</li> <li>• Participants report understanding how the program works and offer opinions about how things can be improved.</li> <li>• Participants discuss points of the program that are culturally-relevant for them (e.g., offered in their language, can share about their various identities).</li> </ul>	<ul style="list-style-type: none"> <li>• Interviews/listening session</li> <li>• Project planning sessions/ interviews</li> <li>• Interviews/listening sessions</li> </ul>		